

Name: 4 th Grade ELA		Grading Quarter: Q1 W3	Week Beginning: Aug. 15 th – Aug. 18 th
School Year: 2023-2024		Subject: ELA	
Monday	Notes:	Objective: Lesson Overview: NO SCHOOL	Academic Standards:
Tuesday	Notes: Unit 1 Lesson 1	Objective: <ul style="list-style-type: none"> review words with the prefixes <i>dis-</i>, <i>non-</i>, <i>un-</i>, and <i>re-</i>. build oral language skills. listen attentively. build vocabulary. connect Inquiry to Making a Difference. Lesson Overview: <ul style="list-style-type: none"> Go over prefixes Go over vocabulary Read the story Unit 3 Lesson 1 Ask questions that go along with the story Cause and Effect 	Academic Standards: <u>RF.4.3a</u> <u>SL.4.2</u> <u>W.4.8</u>
Wednesday	Notes: Unit 1 Lesson 1	Objective: <ul style="list-style-type: none"> identify Cause and Effect in the text. Cause and Effect people, objects, and events in the text. Demonstrate understanding of selection vocabulary words Lesson Overview: <ul style="list-style-type: none"> Star testing for reading Go over vocabulary Go over prefixes Highlight Cause and effect in the story Start writing assignment 	Academic Standards: <u>RL.4.3</u> <u>RF.4.4b</u> <u>RF.4.4c</u> <u>SL.4.1b</u>

Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • review the selection vocabulary words. • review the comprehension strategies Asking and Answering Questions, Making Connections, and Summarizing. • review Cause and Effect and Compare and Contrast. • review Setting and Point of View. • review accuracy, automaticity, and expression as aspects of fluency. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Go over vocabulary words • Cause and Effect activities • Cause and Effect readings • Continue writing assignment 	<p>Academic Standards:</p> <p><u>RL.4.3</u></p> <p><u>RF.4.4b</u></p> <p><u>RF.4.4c</u></p> <p><u>SL.4.1b</u></p>
Friday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Review weekly concepts • Take weekly comprehension and vocabulary test • Finish writing assignment 	<p>Academic Standards:</p>